



## 2019 SCHOLARSHIP APPLICATION

FOR

CENTRAL CLEARVIEW AND NORTH MULMUR STUDENTS

(See map on Page 4 for Catchment Area Details)

**UP TO \$20,000**

payable up to \$5,000/year for 4 years

(See Page 1 for Details)

Final Submission Date: May 2, 2019

Mail to: RAY'S PLACE Scholarship Committee

P.O. Box 2052

Creemore, ON L0M 1G0

Enquires: [jrmcsherry@gmail.com](mailto:jrmcsherry@gmail.com)

## RAY'S PLACE 2019 SCHOLARSHIP APPLICATION

Welcome to the RAY'S Place Scholarship application process. The purpose of this document is to explain the nature of the scholarship, the eligibility criteria, the application process and the selection criteria and process. Please complete all parts of this application in a legible manner. If you have any questions about any of the content in this document or the application please contact James McSherry, Scholarship Committee Chair at [jrmcsherry@gmail.com](mailto:jrmcsherry@gmail.com).

### THE RAY'S PLACE SCHOLARSHIPS

Each year a number of community members dedicated to supporting post-secondary education for local youth, commit to fund university scholarships. The number of scholarships and the individual value vary from year to year. At this time, we have funding for one scholarship to award in 2019. The 2019 RAY'S Place Scholarship has a potential value of \$20,000, payable over a four-year course of study to a maximum amount of \$5,000 per year (subject to academic requalification each year as described below). It is possible that other scholarship funding may become available in the next few months.

Scholarship payments are made twice yearly – up to one half the value on September 1<sup>st</sup> and the remainder by December 31<sup>st</sup>. Continued awards are contingent on the recipient maintaining an overall university academic average of 65% in year one, 70% in year two and 75% in years three and four.

The recipient of a RAY'S Place scholarship may accept other scholarships, bursaries or awards, but must disclose these as part of this scholarship application process. Recipients will be required to sign a letter agreeing to the terms and conditions of the scholarship.

### ELIGIBILITY CRITERIA

To qualify for a RAY'S Place Scholarship a student must meet all of the following criteria:

- The student must be entering first year at a publicly funded University in Canada.
- The student must be currently attending, or have graduated within the last year, from Stayner CI, Collingwood CI, Jean Vanier Catholic HS, or Centre Dufferin District HS.
- The student must be a resident within the boundaries identified on the map on Page 4 of this application. Broadly speaking the catchment area encompasses the central part of Clearview Township and the north-central part of Mulmur Township. The western boundary is Highway 124 from Poplar Sideroad south to the Clearview-Mulmur border and then follows the Mulmur-Melancthon Townline to Mulmur 20<sup>th</sup> Sideroad. The northern boundary is Highway 26 from Poplar Sideroad over to the point where the Clearview Township northern boundary reaches County Road 7. The eastern boundary is County Road 7 at the north end continuing south on Centre Line Road and its continuation as Mulmur Tosoronto Townline with the exception of the inclusion of the area shown on the map for the New Lowell area – please see the map. The southern border is the Mulmur 20<sup>th</sup> Sideroad/River Road to the western and eastern boundaries as described above. This area is chosen based on the geographic location of the scholarship donors and an effort to focus on those students who would see Creemore as part of their regular activities. Any student who resides just outside this catchment area, or is concerned whether they are inside the boundaries, should contact the Scholarship Committee Chair at [jrmcsherry@gmail.com](mailto:jrmcsherry@gmail.com) to determine whether they would qualify for the consideration.
- The student must have a minimum 80% average in Grade 12, based on College or University preparatory courses (initial evaluation will be conducted on the basis of final Grade 12 marks, if Grade 12 has been completed, or on Grade 12 first term final marks and second term interim marks, with the latter to be confirmed at the end of the school year).

### THE APPLICATION PROCESS

All applications must include the following:

- A personal essay (of approximately 500 words) highlighting important aspects of your journey to high school graduation and your aspirations for university and beyond.
- A RAY'S Place Scholarship Application with all sections completed including the Educational Funding Form.
- A letter of recommendation from a teacher, principal, or guidance counsellor, with his/her telephone number.
- A letter from an employer, volunteer organization or a character reference (non-family), who has known you for at least two years with his/her telephone number.
- Proof of academic achievement that includes all of: first term Grade 12 final marks, second term interim marks and an Ontario Student Transcript.

- A University acceptance letter.
- An Ontario Student Assistance Plan (“OSAP”) printout exactly in the format that is attached to this document. Financial need is one of the most important criteria for allocating the RAY’S Place Scholarship and all of the information included in the OSAP template is required so that we can accurately measure applicant need. The OSAP Aid Estimator can be found at : <https://osap.gov.on.ca/AidEstimatorWeb/enterapp/enter.xhtml>

## SELECTION CRITERIA

The successful scholarship recipient(s) will be chosen on the basis of the following criteria:

**Financial Need** – this is the most important criteria for the RAY’S Place Scholarship. We want to assist students who might otherwise struggle to pursue post-secondary education in the absence of our scholarship. We assess financial need based upon the information submitted to OSAP and our understanding of the costs of your post-secondary education

**Funding Initiative** – we expect our scholarship applicants to contribute to the cost of their post-secondary education. Many recipients have been saving for many years. Some have support from family. Others are not able to make a contribution as their work earnings have been used to support family expenses. The Educational Funding Form and Work Experience Forms are used to evaluate this criteria.

**Academic Achievement** – our applicants have performed very well in high school. The minimum average in Grade 12 is 80%.

**Leadership and Community Support** – we look for applicants who have demonstrated the ability to manage the demands of school while making a contribution to their community – either at school or more broadly. You have the opportunity to tell us about your activities. The Community Leadership – Volunteer Experience Form is used to evaluate this criteria.

**Essay** – RAY’S Place wants to understand, as much as possible, the full context for each student’s situation and aspirations as they impact your desire to attend university. We would like to understand the challenges you may face in achieving your aspirations and any obstacles you have overcome during the high school years to accomplish your goals. This might include any unique family circumstances, the family’s need to pay for sibling’s post-secondary education, significant efforts to balance school work against other interests or obligations and the contributions that others have made to help you get to where you are today.

**Interview** – members of the Scholarship Selection Committee will interview finalists for the RAY’S Place Scholarship. The primary objective of the interview is to learn more about the details provided in the applicant’s submission and assess their maturity and preparedness for post-secondary education.

## SUBMISSION

The attached scholarship application must be completed in its entirety. Please complete it clearly and legibly or online - the essay must be typed. Completed applications are due or postmarked by May 2, 2019. Mail to:

RAY’S Place Scholarship Committee,  
PO Box 2052,  
Creemore, ON L0M 1G0.

The Scholarship Selection Committee reviews all applications. The top five or eight applicants are chosen for interviews. Interviews will be scheduled in the middle of May. Successful applicant(s) will be notified of **conditional** scholarship award(s) by May 30, 2018.

Final confirmation of awards will come in early July once final marks are received and the Scholarship Selection Committee has completed any due diligence on the conditional scholarship recipient(s). The Scholarship Selection Committee will, at their sole discretion, verify any information in the successful conditional applications including financial need, other financial support such as scholarships or tuition waivers, and contact references or employers and volunteer organizations.



CLEARVIEW

# TOWNSHIP ROAD SYSTEM

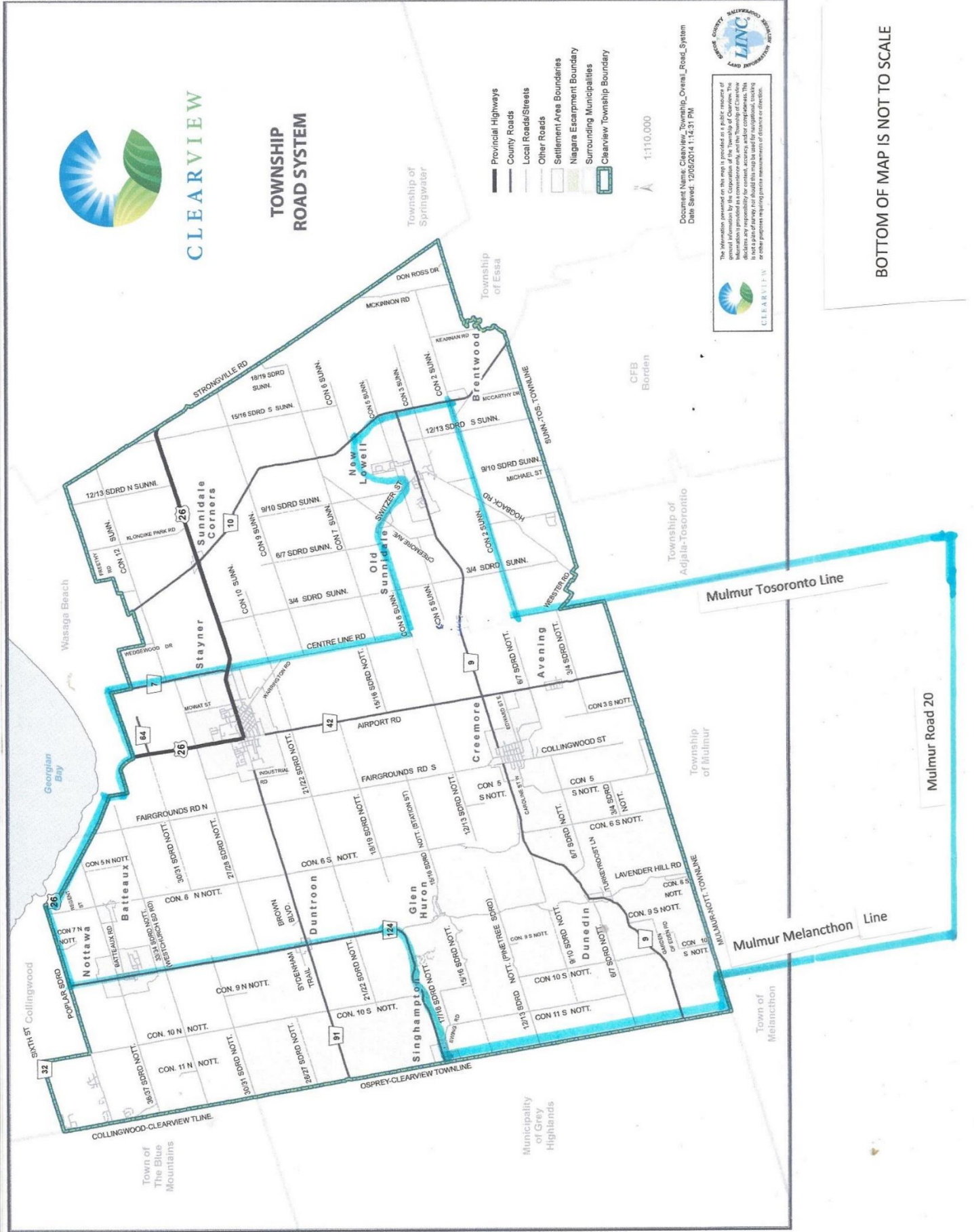
- Provincial Highways
- County Roads
- Local Roads/Streets
- Other Roads
- Settlement Area Boundaries
- Niagara Escarpment Boundary
- Surrounding Municipalities
- Clearview Township Boundary

1:110,000

Document Name: Clearview\_Township\_Covers\_Road\_System  
Date Saved: 12/05/2014 1:14:31 PM



The information provided on this map is provided as a public resource of general information by the Corporation of the Township of Clearview. The Corporation of the Township of Clearview does not warrant, represent, or make any declaration or responsibility for content, accuracy, and/or completeness. This is not a plan of survey nor should this map be used for any proposal, tracking or other purposes requiring precise measurements or directions.



BOTTOM OF MAP IS NOT TO SCALE

**TO BE COMPLETED BY THE APPLICANT**

(Please type or print clearly)

Name \_\_\_\_\_

Mailing Address \_\_\_\_\_

Home Phone \_\_\_\_\_ Cell \_\_\_\_\_

E-mail \_\_\_\_\_ Text \_\_\_\_\_

High School \_\_\_\_\_

**APPLICATION CHECKLIST: APPLICANTS MUST CHECK ALL SECTIONS**

- I reside in the scholarship catchment area described in this application or have received approval to apply from the Scholarship Committee Chair.
- I plan on entering my first year of university in September 2019.
- I currently attend Stayner Collegiate, Collingwood Collegiate, Jean Vanier Catholic School, or Centre Dufferin District High School.
- I have completed all parts of this application form.
- I have enclosed **two** letters of recommendation as directed in the instructions.
- I have enclosed my essay
- I have enclosed an official “Letter of Acceptance” from the university I plan to attend.
- I have enclosed a complete **2-page** OSAP Aid Estimator report.
- I submitted/mailed my application before May 2, 2019.
- I understand that if I receive a Scholarship I will sign a “Letter of Agreement” which stipulates the conditions of continuation of my Scholarship in future years.



## EDUCATIONAL FUNDING FORM

As you are aware, one of the criteria for the RAY'S Place Scholarship award is Financial Need. In order to determine each applicant's need fairly, more information is required using a standard measure.

Accordingly, please complete the following form to the best of your knowledge and belief to permit an unbiased assessment. At this point in time, most of this information should be readily available to you. Financial Information will be kept confidential to the Scholarship Committee.

### TO BE COMPLETED BY THE SCHOLARSHIP APPLICANT (Please type or print clearly)

Applicant's Name: \_\_\_\_\_

Where are you planning to live this academic year?  Residence  A room/apartment off campus  
 w/Parents  Other\_\_\_\_\_

Will you be applying for a Canada Student Loan/Provincial Loan for the up-coming academic year?  
 Yes  No

**1<sup>st</sup> Year Estimated Costs:**

Tuition Fees	\$ _____
Living Expenses – accommodation and meals	\$ _____
Cost of book and supplies	\$ _____
Travel (to/from/frequency)	\$ _____

**TOTAL ESTIMATED COSTS FOR 1<sup>st</sup> YEAR** \$ \_\_\_\_\_

**Overall 1<sup>st</sup> Year Funding Sources:**

Savings (See note below)	\$ _____
Estimated Summer Income	\$ _____
Tuition Waiver Offer from University	\$ _____
Family assistance – gifts, RESP's etc.	\$ _____
Other scholarships and/or bursaries	\$ _____
Anticipated employment during school year	\$ _____
Calculated OSAP Eligibility	\$ _____
OSAP Repayment Requirement	\$ _____
Other	\$ _____

**TOTAL FUNDING SOURCES** \$ \_\_\_\_\_

**NOTE ON SAVINGS:** The amount included should be the total amount saved for university at present divided by the number of years in your chosen undergraduate program. For example, if you are taking a four-year degree include one quarter or your current total savings for education on this line.

**ATTESTATION:**

The foregoing information provided by me is true and accurate to the best of my knowledge and belief.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

N.B.: Should the foregoing information prove to be subsequently inaccurate, in the sole opinion of the Scholarship Committee, any and all scholarship funds received by the applicant may be withdrawn.



## WORK EXPERIENCE

**CRITERIA RATIONALE:** We want to support students who have been planning for post-secondary education for some time. Everyone knows that post-secondary education is expensive and the vast majority of scholarship recipients must contribute to the cost, given their family financial circumstances. A number of scholarship recipients have worked, but used their earnings to assist with family expenses. Juggling work experience and school is also an excellent indication of organizational and prioritization skills: two key behavioural factors for post-secondary success.

Having said this, not all of our recipients have part-time or summer work experience. This can be the result of significant family, volunteer, sports or other commitments. If you do not have work experience, use the space available to explain why.

Please report work experience chronologically, from your most recent experience.

Employer:	Start Date:	End Date:	Hours per Week:
What are, or were, your duties?			
What have you learned from this position?			

Employer:	Start Date:	End Date:	Hours per Week:
What are, or were, your duties?			
What have you learned from this position?			

Employer:	Start Date:	End Date:	Hours per Week:
What are, or were, your duties?			
What have you learned from this position?			

Do you have specific works plans for this summer? If not, do you plan to find work for the summer?
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## COMMUNITY LEADERSHIP – VOLUNTEER EXPERIENCE

CRITERIA RATIONALE: We look for recipients who have demonstrated some of the skills needed to be successful in university. Maturity and a commitment to the broader community are two of these skills. The richness of a university experience can be greatly enhanced by being an active contributor in the academic and social community on campus.

Having said this, not all of our recipients have the opportunity to take on volunteer commitments. This can be the result of significant family, part-time work, sports or other commitments. If you have not had the chance to volunteer, use the space available to explain why.

Please report volunteer experiences chronologically from your most recent experience and focus on your most important opportunities.

Organization:	Start Date:	End Date:	Hours per Week:
What are, or were, your duties?			
What have you learned from this position?			

Organization:	Start Date:	End Date:	Hours per Week:
What are, or were, your duties?			
What was, or is, the most rewarding aspect of this position?			

Organization:	Start Date:	End Date:	Hours per Week:
What are, or were, your duties?			
What was, or is, the most challenging aspect of this position?			

Do you have any other volunteer experiences you would like to note?
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# ACADEMIC ACHIEVEMENT

CRITERIA RATIONALE: Post-secondary programs are demanding and require appropriate preparation to succeed. While strong secondary school achievement is no guarantee of post-secondary success, it is certainly one of the important indicators. An applicant's academic record throughout secondary school provides a window into their learning strengths, challenges and changes over time.

GRADE 9	AVERAGE MARK:
What was the hardest part of adapting to secondary school?	

GRADE 10	AVERAGE MARK:
What was your toughest course this year? Why?	

GRADE 11	AVERAGE MARK:
What course did you enjoy the most this year? Why?	

GRADE 12 First Semester	AVERAGE MARK:
How do your elective course choices fit in with your choice of post-secondary program?	



**SAMPLE FOR APPLICANT REFERENCE ONLY**

OSAP: Aid Estimator

Your Estimate

**OSAP 2019-20 Aid Estimator**

**Your estimate**

This is an estimate only. The actual amount of OSAP you can get will be determined when you apply online – it may be a different amount and a different mix of grants and loans.

**New estimate**

Grants (you keep)

**\$9,200**

+

Loan (you repay)

**\$7,100**

=

Total

**\$16,300**

## You could get FREE tuition



You may be eligible for free tuition because your grants (you don't repay) are more than your estimated tuition costs of \$6,760.

### Loan: paying it back

Find out what your monthly loan payments will be when you leave school.

Repayment calculator

### Your costs and information

These are the estimated costs and information you provided, which were used to calculate your estimate.

#### Tuition and education costs (estimated)

Tuition:	\$	6,760
Compulsory fees:	\$	1,076
Books, supplies and other costs:	\$	1,600
Travel and living allowances:	\$	9,936
Total estimated costs:	\$	19,372

#### School, personal and financial information

##### QUEEN'S UNIVERSITY – ARTS (GENERAL/HONOURS)

Sep 01/19 – Apr 27/20

2 term program

Entering year 1 of 4

Bachelor

34 weeks long

**Current status:** None of the above statements applies to me (Example: You are a single high school student, with no dependent children)

**Permanent disability:** No

**Last attended high school full-time:** June, 2019

**Do you want to self-identify as an indigenous person:** No

**Living with parent(s) during study period:** No

**Value of scholarships, bursaries and/or awards during your study period:** \$0

**Have Registered Retirement Savings Plan (RRSP):** No

**RRSP value:** \$0

**Other assets value:** \$0

**Parents' marital status:** Divorced

**Parents' dependent children:** 3